

I am Julie Smith

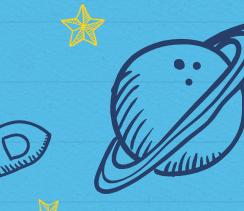
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Transition Specialist I am Gretchen Stauder

High School Counselor

AGENDA

- × Differences Between High School & College
- x Types of College Supports
- College Application Process
- College Disability Services



HIGH SCHOOL VS COLLEGE

DIFFERENCE IN THE LAW

HIGH SCHOO

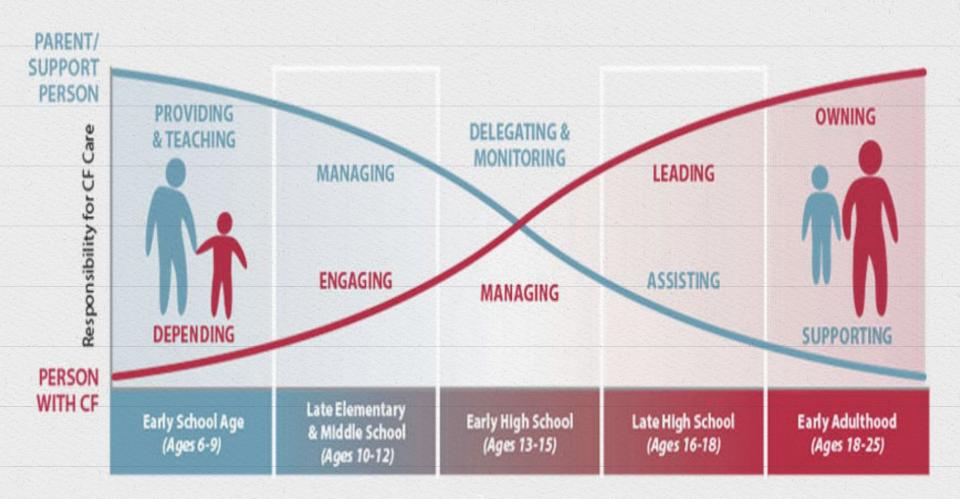
- Schools Responsibility
- LRE, quality, free
- Individualized Planning
- Related Services
- Transition Planning

COLLEGE

- Individual Responsibility
- Focus on Accommodations
- Focus on non-discrimination and undue hardship

CHANGES IN SERVICES

- × Student transitions from an IEP to a 504 plan
- × No more case management
- Students must self-identity
- **x** Pay for services in some cases



SELF ADVOCACY IN TRANSITION

High School

Students learn about their disability, strengths and weaknesses with support of school staff and parents

College

Students must self identify, describe the disability, identify strengths and weaknesses, identify accommodations needed and become a competent self advocate

STUDENT AS ADULT

x Students are considered adultsx Privacy required for FERPA

DIFFERENCE IN REQUIREMENTS?

As a rule, No! But there are exceptions! Hold tight!

WHAT SKILLS ARE REQUIRED FOR COLLEGE?

- X Strong self-motivation in college prep courses
- X Understanding of learning style, including an awareness of academic strengths and weaknesses
- Ability to function independently in the academic environment. There are no modifications in college
 Independence in seeking assistance and support

QUESTIONS STUDENT SHOULD ASK THEMSELVES

- X Why do I want to attend college?
- ✗ Is my curriculum really preparing me for college?

- ✗ How much time is spent on studying?
- X What independent living skills am I lacking?
- **X** How much support am I currently using?
- X What am I investing?

TESTING

- X Since COVID, many schools are test optional.
- × All students will test with their high school in April
- × Tests will be digital
- ✗ Illinois is going from SAT to ACT!

WHEN TYPICAL COLLEGE ISN'T THE RIGHT CHOICE

ALTERNATIVE POST-SECONDARY PROGRAMS

- Contained facility or separate facility on traditional campus
- X Small classes and selected faculty
- Focus on basic skills review, independent living skills

- × Non-Degree Status
- × Vocational Component

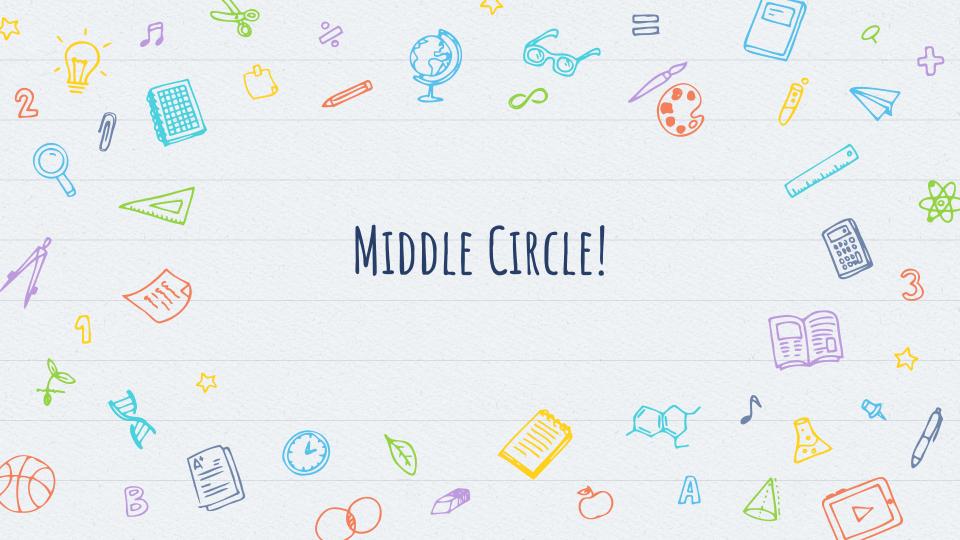
LOCAL OPTIONS

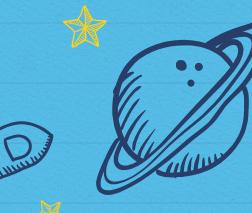
X Career Foundations (Harper College)

- ELSA (Elmhurst College)
- PACE (National Louis University)
- X Personal Success Program (College of Lake
 - County)
- **X** RISE (Judson University)

NON-LOCAL OPTIONS

- X Chapel Haven Connecticut
- College Internship Program Multiple Locations
- ✗ Life Development Institute Phoenix, AZ
- X Minnesota Independence College & Community -
 - Richfield, Minnesota
- × Reach Program University of Iowa
- Riverview School GROW Program Massachusetts





TYPES OF COLLEGE SERVICES

2 YEAR COLLEGE OPTIONS

- X Technical Schools Vocational/Certificates
- X Community College
 - X Certificate Programs
 - X Associate Degrees
- ✗ 2 Year Colleges with Residential Options
 - X Kirkwood Community College- Iowa
 - X Parkland College- Champaign

LEVELS OF SUPPORT

- × Accommodations Only
 - X Students arrange the support
 - X Academic support is not centralized
- X Comprehensive Programs
 - X Separate Application/Possible Fee
 - X Regular Scheduled Meetings
 - X Certified Providers
- × Specific Colleges for Students with Disabilities
 - Beacon College
 - Landmark College

ACCOMMODATIONS

- X There is usually a centralized hub for disability services
- X Academic supports are not centralized

X Students arrange accommodations with their professors

ACCOMMODATIONS

- X Structure for providing services
- X Designated office in charge of making arrangements
- Tutoring may be available by LD Specialist or Peer/subject tutors supervised by director
- Learning specialist often coordinates services

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COMPREHENSIVE SERVICES

Fee for Service Separate application Study Skills Strategies Personalized Attention Time requirements for studying Regular scheduled meetings with staff

SCHOOLS WITH FULL SERVICE PROGRAMS

- University of Arizona (SALT)
- University of Denver (LEP)
- University of Indianapolis (BUILD)
- Loras College (Enhanced)
- Lynn University (Institute for Achievement and Learning)
- Southern Illinois University (ACHIEVE Program)
- University of Wisconsin -Oshkosh (Project Success)

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COLLEGES FOR STUDENTS ON THE AUTISM SPECTRUM

Aurora University - Pathways Program Marquette - On Your Marq Harper Community College - TAP Southern Illinois University - ACHIEVE Eastern Illinois - STEP Loras College - ARCH

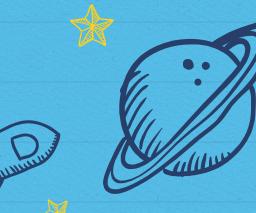
***Mansfield Hall - Madison, WI, Bend, OR

COUNSELING SUPPORT @ THE COLLEGE LEVEL

- Crisis Intervention (3 sessions) Linkages to Community Providers *SOME* Colleges will provide:
- × Weekly Meetings
- × Social Groups

COLLEGES FOR STUDENTS WITH DISABILITY

Landmark College (Vermont) Beacon College (Florida)



COLLEGE APPLICATION PROCESS

BEGINNING THE SEARCH

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FACTORS:

- Size
- Location
- Majors/Programs
- Schools That Match the ACT/SAT and GPA

NARROWING THE SEARCH

- What is the best type of setting for the student?
 Class size/Teacher ratio
 Academic Support quailable to ALL students
- × Academic Support available to ALL students
- X Disability support what is available and is the students willing to access the supports

NARROWING THE SEARCH

- ✗ Is the student ready socially
- X Does the student possess the independence required?
- Mental health/Medical supports

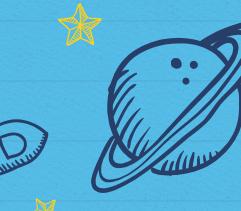
APPLY TO COLLEGE FIRST, APPLY TO DISABILITY SERVICES SECOND

PERSONAL STATEMENT/DISCLOSURE

- × Voluntary
- X Disclose during application or after acceptance?
- X Additional Information rather than topic of essay
- Provide Context for Admissions
- × Explain nature of disability and its impact
- × Highlights growth
- Addresses anticipated support needs

ALTERNATE OPTIONS

- × Post-grad year
- X Gap Year www.https://www.gooverseas.com



COLLEGE DISABILITY SERVICES

COLLEGE DISABILITY SERVICES

- Students needs to contact the Disability Services
 Office to arrange an intake appointment
- Send documentation in advance
- Student should be prepared to share
 - strengths/weaknesses and accommodations

DOCUMENTATION

- X Student Self Report
- × Documentation
 - × IEP or 504
 - X Psychoeducational Testing/File Reviews

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- X Doctor's Notes
- X Summary of Performance

X Observation/Interaction

DOCUMENTATION SHOULD INCLUDE

- X A disability diagnosis
- X How the disability manifests itself within the academic environment
- Sased upon the impact of the disability, what accommodation(s) could be introduced that will lessen the impact of the disability within the academic setting?

TYPICAL ACCOMMODATIONS IN THE COLLEGE ENVIRONMENT

- X Digital Textbooks
- X Assistive Technology
- Extended Test Time/Alternative Testing
- × Note takers
- × Quiet Test Room
- × Reader for Exams
- × Scribe
- X Sign language interpreters
- X Use of Calculator/Computer

DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

 High School: Students may have the ability to have requirements waived such as foreign language or complete less test questions

 College: All students, regardless of disability status are expected to meet the same requirements of a particular class or program of study

Modified classes and assignments do not exist at the college level!

ADVOCACY

Student must self identify, speak with professors, request accommodations

Start working on this now!

- **x** Email teachers
- **x** Ask for accommodations
- **x** Active participation in IEP Meetings



CHOICES Website www.postsecondarychoices.org

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- X College Presentations
- X College Search
- × Resource Booklet

"PICKING A COLLEGE IS LIKE PICKING A SPOUSE. You don't pick the "top ranked" one, because that has no meaning. You pick the one with the personality and character that complements your own"

