

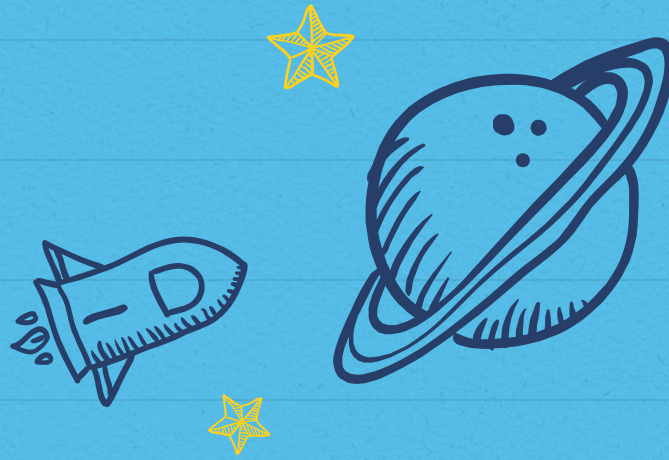
HELLO!

I am Julie Smith

Transition Specialist

I am Diane Spillman

High School Counselor



HIGH SCHOOL VS COLLEGE

DIFFERENCE IN THE LAW

HIGH SCHOOL

- Schools Responsibility
- LRE, quality, free
- Individualized Planning
- Related Services
- Transition Planning

COLLEGE

- Individual Responsibility
- Focus on Accommodations
- Focus on non-discrimination and undue hardship



PARENT/
SUPPORT
PERSON

Responsibility for CF Care

PROVIDING
& TEACHING



DEPENDING

MANAGING

ENGAGING

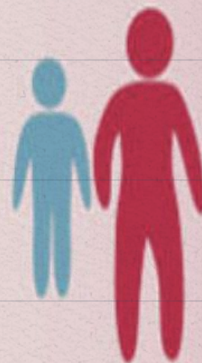
DELEGATING &
MONITORING

MANAGING

LEADING

ASSISTING

OWNING



SUPPORTING

PERSON
WITH CF

Early School Age
(Ages 6-9)

Late Elementary
& Middle School
(Ages 10-12)

Early High School
(Ages 13-15)

Late High School
(Ages 16-18)

Early Adulthood
(Ages 18-25)

SELF ADVOCACY IN TRANSITION

High School

Students learn about their disability, strengths and weaknesses with support of school staff and parents

College

Students must self identify, describe the disability, identify strengths and weaknesses, identify accommodations needed and become a competent self advocate



STUDENT AS ADULT

- × Students are considered adults
- × Privacy required for FERPA



DIFFERENCE IN REQUIREMENTS?

As a rule, No! But there are exceptions! Hold tight!

WHAT SKILLS ARE REQUIRED FOR COLLEGE?

- ✘ Strong self-motivation in college prep courses
- ✘ Understanding of learning style, including an awareness of academic strengths and weaknesses
- ✘ Ability to function independently in the academic environment. There are no modifications in college
- ✘ Independence in seeking assistance and support

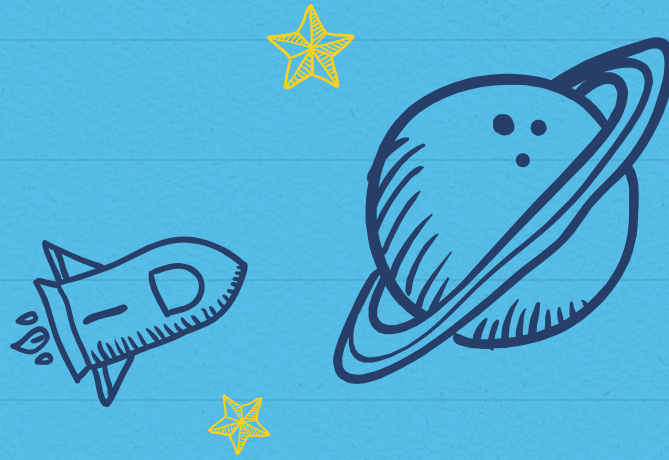


WHEN TYPICAL COLLEGE ISN'T THE RIGHT CHOICE

NON-LOCAL OPTIONS

- ✘ Chapel Haven - Connecticut
- ✘ College Internship Program - Multiple Locations
- ✘ Life Development Institute - Phoenix, AZ
- ✘ Minnesota Independence College & Community - Richfield, Minnesota
- ✘ Reach Program - University of Iowa
- ✘ Riverview School GROW Program - Massachusetts





TYPES OF COLLEGE SERVICES

2 YEAR COLLEGE OPTIONS

- ✗ Technical Schools - Vocational/Certificates
- ✗ Community College
 - ✗ Certificate Programs
 - ✗ Associate Degrees
- ✗ 2 Year Colleges with Residential Options
 - ✗ Kirkwood Community College
 - ✗ Parkland College



LEVELS OF SUPPORT

- ✘ Accommodations Only
 - ✘ Students arrange the support
 - ✘ Academic support is not centralized
- ✘ Comprehensive Programs
 - ✘ Separate Application/Possible Fee
 - ✘ Regular Scheduled Meetings
 - ✘ Certified Providers
- ✘ Specific Colleges for Students with Disabilities
 - ✘ Beacon College
 - ✘ Landmark College

ACCOMMODATIONS

- ✗ There is usually a centralized hub for disability services
- ✗ Academic supports are not centralized
- ✗ Students arrange accommodations with their professors



ACCOMMODATIONS

- ✘ Structure for providing services
- ✘ Designated office in charge of making arrangements
- ✘ Tutoring may be available by LD Specialist or Peer/subject tutors supervised by director
- ✘ Learning specialist often coordinates services



SCHOOLS WITH FULL SERVICE PROGRAMS

- University of Arizona (SALT)
- University of Denver (LEP)
- University of Indianapolis (BUILD)
- Loras College (Enhanced)
- Lynn University (Institute for Achievement and Learning)
- Southern Illinois University (ACHIEVE Program)
- University of Wisconsin -Oshkosh (Project Success)



COLLEGES FOR STUDENTS ON THE AUTISM SPECTRUM

Aurora University - Pathways Program

Marquette - On Your Marq

Harper Community College - TAP

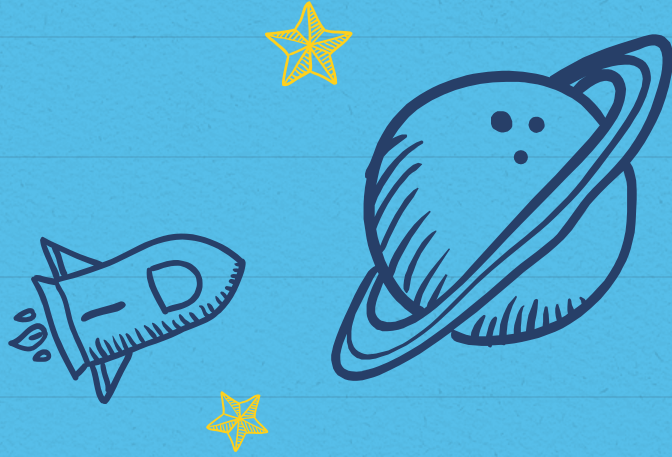
Southern Illinois University - ACHIEVE

Eastern Illinois - STEP

Loras College - ARCH

***Mansfield Hall - Madison, WI, Bend, OR





COLLEGE APPLICATION PROCESS

BEGINNING THE SEARCH



FACTORS:

- Size
- Location
- Majors/Programs
- Schools That Match the ACT/SAT and GPA

NARROWING THE SEARCH

- ✗ What is the best type of setting for the student?
 - ✗ Class size/Teacher ratio
- ✗ Academic Support available to ALL students
- ✗ Disability support - what is available and is the students willing to access the supports





APPLY TO COLLEGE FIRST,
APPLY TO DISABILITY SERVICES SECOND

PERSONAL STATEMENT/DISCLOSURE

- ✗ Voluntary
- ✗ Disclose during application or after acceptance?
- ✗ Additional Information rather than topic of essay
- ✗ Provide Context for Admissions
- ✗ Explain nature of disability and its impact
- ✗ Highlights growth
- ✗ Addresses anticipated support needs



NARROWING THE SEARCH

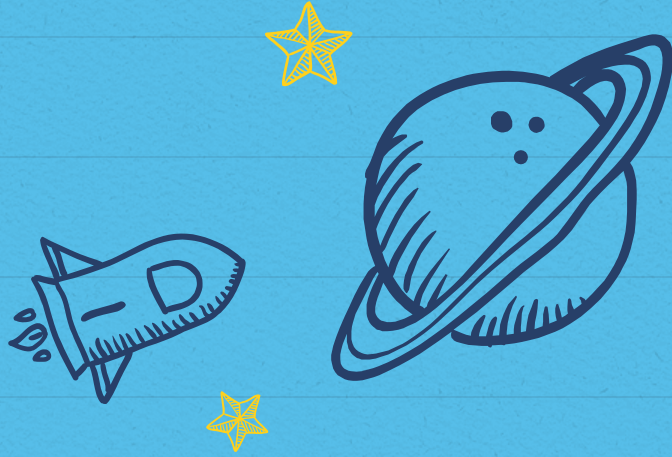
- ✗ Is the student ready socially
- ✗ Does the student possess the independence required?
- ✗ Mental health/Medical supports



ALTERNATE OPTIONS

- ✘ Post-grad year
- ✘ Gap Year www.usagapyearfairs.org





COLLEGE DISABILITY SERVICES

COLLEGE DISABILITY SERVICES

- ✘ Students needs to contact the Disability Services Office to arrange an intake appointment
- ✘ Send documentation in advance
- ✘ Student should be prepared to share strengths/weaknesses and accommodations



DOCUMENTATION

- ✗ Student Self Report
- ✗ Documentation
 - ✗ IEP or 504
 - ✗ Psychoeducational Testing/File Reviews
 - ✗ Doctors Notes
 - ✗ Summary of Performance
- ✗ Observation/Interaction



DOCUMENTATION SHOULD INCLUDE

- ✗ A disability diagnosis
- ✗ How does the disability manifest itself within the academic environment
- ✗ Based upon the impact of the disability, what accommodation(s) can we introduce that will lessen the impact of the disability within the academic setting?



TYPICAL ACCOMMODATIONS IN THE COLLEGE ENVIRONMENT

- ✘ Digital Textbooks
- ✘ Assistive Technology
- ✘ Extended Test Time/Alternative Testing
- ✘ Note takers
- ✘ Quiet Test Room
- ✘ Reader for Exams
- ✘ Scribe
- ✘ Sign language interpreters
- ✘ Use of Calculator/Computer



DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

- ✘ High School: Students may have the ability to have requirements waived such as foreign language or complete less test questions
- ✘ College: All students, regardless of disability status are expected to meet the same requirements of a particular class or program of study



ADVOCACY

Student must self identify, speak with professors,
request accommodations

Start working on this now!

- ✗ Email teachers
- ✗ Ask for accommodations
- ✗ Active participation in IEP Meetings



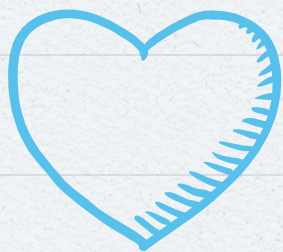
RESOURCES

CHOICES Website www.postsecondarychoices.org

- ✘ College Presentations
- ✘ College Search
- ✘ Resource Booklet



"PICKING A COLLEGE IS LIKE PICKING A SPOUSE.
YOU DON'T PICK THE "TOP RANKED" ONE, BECAUSE
THAT HAS NO MEANING. YOU PICK THE ONE WITH
THE PERSONALITY AND CHARACTER THAT
COMPLEMENTS YOUR OWN"



THANKS!

Any questions?