

JENNIFER KEITHLEY - BRADLEY UNIVERSITY

ROGER PUGH - SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

MICHAEL SOUTHERN - UNIVERSITY OF CINCINNATI

En Español-Librería Classroom

Bradley University: Jennifer Keithley

University of Cincinnati: Michael Southern

Southern Illinois University: Roger Pugh

Bradley University

Presentation by _____ CHOICES Fair 2023

Jennifer Keithley

Moss Scholars assists neurodiverse students in gaining the skills they need to succeed academically, socially, physically and emotionally at Bradley University and beyond.



Bradley University

About Us

Moss Scholars started in the Fall of 2022.

22/23=18 Students + 1 Coach

23/24=36 Students + 2 Coaches

Projections...

24/25=56 Students + 3 Coaches

25/26=76 Students + 4 Coaches

Moss Scholars offers at least one monthly skill building activity!

- Networking
 - How to study for tests
 - How to study for upper level classes
 - Note taking

Moss Scholars offers at least one monthly recreational/social activity!

02

- Apple Orchard
- D&D
- Haunted House
- Parade
- Holiday Party

04

We offer one-on-one weekly coaching, group coaching, and work with students to find helpful resources all over campus!

Bradley University

Coaching

One on one weekly coaching for

- grades/assignments
- deadlines
- time management
- roommate issues
- check-in for mental/physical wellness
- manage emails and communicate with professors
- · registration preparation

Group coaching for

- Tutoring sessions (students who share the same class)
- Skills (computer, social, study)
- Use of campus resources
- B-Prep Week



University of Cincinnati

University of Cincinnati "Bearcats" Accessibility Resources

- Who: Michael S. Southern, Director and my **AMAZING** Team of Access Coordinators, Sign Language Interpreters, Assistive Tech Specialists, Captionists, Student Workers along with Staff, Faculty and many more.
- Why: Accessibility Resources exists to promote an inclusive and welcoming environment for all students with disabilities. Our intention is to engage in a conversation with our students, faculty and campus partners and working together create an environment where equal-access exists within all aspects of the Bearcat experience.
- What: Our focus is to engage in an interactive dialogue with a student to determine how their disability impacts them within the academic environment and work toward creating an equitable and accessible Bearcat experience.

University of Cincinnati

"What does transition to college look like for a student with a disability?"

Things I would invite **ALL** students to do **BEFORE** graduating:

Can I answer these 3 questions:

- 1) What is my disability?
- 2) Do I know the accommodations I'm receiving?
- 3) "How does my disability impact me within the academic setting?"

By answering these questions, my team will be able to engage in a conversation to determine reasonable & appropriate accommodations. Those accommodations are based on the <u>impact</u> within the academic environment which may include:

- Extended Time on Assessments (exam, quizzes, etc.)
- Reduced Distracted Testing/Quiet Room
- Sign Language Interpreters
- Assistive Technology
- Notetakers
- Many others Accommodations are assigned on a case-by-case basis

Transition to College means a transition of ownership. Students drive the narrative. You are in control. However, you are not alone. We are here to help you.

Go Bearcats!!!!!

Southern Illinois University

The Achieve Program

Comprehensive Supports For Neurodiverse Learners

Students

Services

Support

Interventions

Accommodations

Stakeholders

Communication

Collaboration

Transparency

Accountability

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