

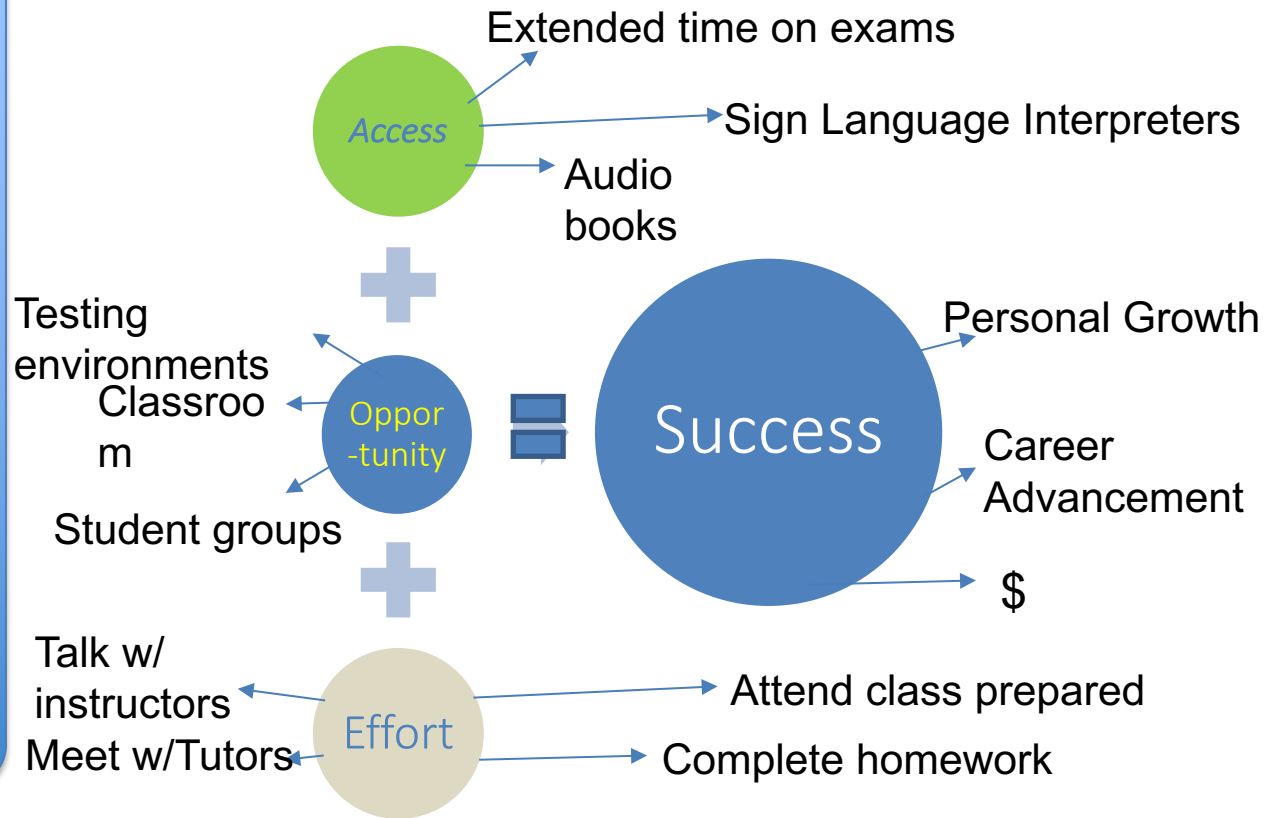


Showcase of College Supports



Access & Disability Resource Center @ the College of Lake County

- **Apply** with the ADRC / MyADRC
- **Submit** documentation
- **Meet** with ADRC staff
- **Send** accommodations to faculty
- **Contact** each semester



LIVING

Independent Life Skills

STUDENT LIFE COACHES

Provide Support & Implementation of the Daily Schedule as Students Engage in Skill Building & Practicing Healthy Habits

ENGAGING

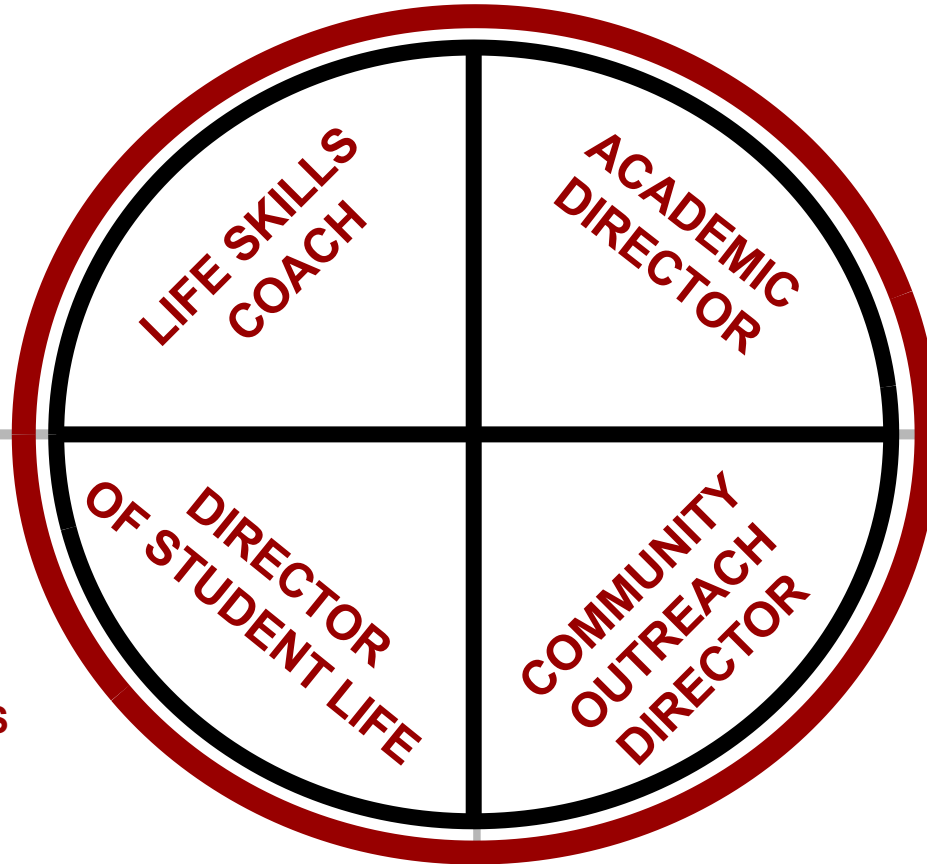
Pro-Social Development

STUDENT LIFE COACHES

Social Supports, Community Building, Staff-supported Activities

Fellows Program Provides Authentic Peer Supports & Mentoring

4-CORE APPROACH IN ACTION



LEARNING

Academics & Executive Functioning

ACADEMIC COACHES & WRITING INSTRUCTORS

Provide Academic & Executive Functioning Support as Students Integrate College-Level Academic Skills & Practice Self-Advocacy

GIVING

Volunteering In the Wider Community

STUDENT LIFE COACHES

Day-To-Day Support & Participation in Volunteering Activities

Volunteering, Internships, & Regular Mansfield Hall Community Activities



MANSFIELD HALL
— Empowering Students for Life —

The Achieve Program

Comprehensive Supports For Neurodiverse Learners

Students

Services

Support

Interventions

Accommodations

Stakeholders

Communication

Collaboration

Transparency

Accountability

APPLY:

achieve.siu.edu

siu.edu

CONTACT:

618-453-6155

achieve@siu.edu

University of Cincinnati “Bearcats”

Accessibility Resources

- **Who:** Michael S. Southern, Director and my **AMAZING** Team of Accommodation Coordinators, Sign Language Interpreters, Assistive Tech Specialists, Captionists, Student Workers along with Staff, Faculty and many more.
- **Where:** 57 West Daniels Street, Common’s Edge Pavilion North – Cincinnati, OH 45208 accessresources@uc.edu * www.uc.edu/accessibility
(513) 556-6823
- **Why:** *Accessibility Resources exists to promote an inclusive and welcoming environment for all students with disabilities. Our intention is to engage in a conversation with our students, faculty and campus partners and working together create an environment where equal access exists within all aspects of the Bearcat experience.*
- **What:** Our focus is to engage in an interactive dialogue with a student to determine how their disability impacts them within the academic environment and work toward creating an equitable and accessible Bearcat experience.

“What does transition to college look like for a student with a disability?”

Things I would invite **ALL** students to do **BEFORE** graduating:

Can I answer these 3 questions:

- 1) *What is my disability?*
- 2) *Do I know the accommodations I'm receiving?*
- 3) *“How does my disability impact me within the academic setting?”*

By answering these questions, my team will be able to engage in a conversation to determine reasonable & appropriate accommodations. Those accommodations are based on the **impact** within the academic environment which may include:

- Extended Time on Assessments (exam, quizzes, etc.)
- Reduced Distracted Testing/Quiet Room
- Sign Language Interpreters
- Assistive Technology
- Notetakers
- Many others - **Accommodations are assigned on a case-by-case basis**

Transition to College means a transition of ownership. Students drive the narrative.

You are in control. However, you are not alone. We are here to help you.

Go Bearcats!!!!