



The Learning Center

History

The Learning Center at West Virginia Wesleyan has long served as the place where students develop academic and motivational skills for success and gain the confidence needed to flourish both at Wesleyan and in life after college. Nationally recognized in programming for students with special needs since its founding by Professor Emerita Phyllis Coston, in the early 1980s, the Learning Center continues on this path of excellence.

- **Nationally recognized** programming for students with special needs
- **Ranked 2nd** in the list of “Twenty Incredible Colleges for Special Need Students”, *Best Colleges Online*
- The Walk-In Tutoring program was recently recognized as a **“long-standing and polished program”** by the College Reading and Learning Association’s International Tutor Program

Programs

Wesleyan’s Learning Center offers a range of services for all students as well as a menu of programs for students with diagnosed learning disabilities, attention disorders, and other special needs. These include:

- **Foundational Program**—In the Foundational program, professionals help each student design strategies for academic success. The heart of the program is each student’s relationship with the Comprehensive Advisor. It is from this source that various components of support are built as the student transitions to and persists at Wesleyan. This program is free of charge.
- **Mentor Advantage Program**—The Mentor Advantage Program is composed of 4 elements: strategic content tutoring, organizational mentoring, a weekly small group class, and day-time and evening check-in. The student will meet with professional tutoring staff several hours each week to organize and carry out coursework preparation. This program is offered on a fee for service basis.
- **Lindamood-Bell® Learning Techniques**—WVWC has the unusual capability of providing clinical language processing intervention by using the Lindamood-Bell® Learning approach. Test scores and enhanced academic performance have validated a record of success with our students. Clinical instruction in phonemic awareness, comprehension skills, and application to course work has provided a foundation for making the necessary transition from high school courses to a college level curriculum. This is a fee based program.
- **Day-Time Check-In**—A professional tutor will be on duty to provide organizational and academic support throughout the week. Students may sign up on a semester-by-semester basis.



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